

PSUSD SECONDARY Instructional Map (Fall 2019)

| English Language Arts <u>Framework and Standards</u> | ELD <u>Integrated & Designated Framework and Standards</u> | Math <u>Framework and Standards</u> | Science <u>Framework and Standards</u> | Social Studies <u>Framework and Standards</u> |
|--|--|--|--|--|
| <p>Impact Strategies:</p> <ul style="list-style-type: none"> Blended Learning Differentiated Small Group Instruction Evidence-based Writing Collaborative Conversations <p>Resources: PSUSD ELA Resources Study Sync</p> | <p>Impact Strategies: Integrated ELD <i>ELD Standards used in tandem with Content Standards</i></p> <ul style="list-style-type: none"> Talking Chips Clarifying Bookmark Direct Listening & Thinking Act. <p>Designated ELD <i>ELD standards as focal standards</i></p> <ul style="list-style-type: none"> Text Reconstruction Explicit Vocabulary Routine <p>Resources: PSUSD ELL Success Site Study Sync Designated ELD Path</p> | <p>Impact Strategies:</p> <ul style="list-style-type: none"> Blended Learning Differentiated Small Group Instruction Communicating Reasoning Collaborative Conversations Standards of Math Practice <p>Resources: PSUSD Math Site Carnegie Learning</p> | <p>Impact Strategies:</p> <ul style="list-style-type: none"> Inquiry-based & Hands-on Phenomena Focused Integrates Sci/Eng Practices and Crosscutting Concepts <p>Resources: PSUSD Science Site PSUSD Science Units 6-8 Amplify and 9-12 Units</p> | <p>Impact Strategies:</p> <ul style="list-style-type: none"> Content shifts taught Inquiry focused Literacy strategies used Citizenship taught Evidence-based Writing/DBQ <p>Resources: PSUSD H/SS Resources 6-8 McGraw Hill and 9-12 TC!</p> |

⇒ **Differentiation — Equitably Serving All Student Needs Across All Subjects** (Students with Disabilities, Gifted Students, English Learners, etc.)
 ⇒ **Technology Integration Across All Subjects** ⇒ **Career Technical Education (CTE): Pathways & Academies**

“Gradual Release” Instructional Model— CCSS Version

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Learning Environment

- Clean and organized classroom spaces conducive to the learning process.
- Flexible seating arrangements allowing for collaborative conversations, group work, and small group instruction.
- Active and vibrant learning spaces for both paper-pencil and technology based lessons.
- Posted evidence of current student learning and performance on classroom walls.

Formative Assessment Process

Clarify Intended Learning

Elicit Evidence

Act on Evidence

Interpret Evidence

CDE 2018

Learning Culture

Social-Emotional Learning

- Social Skills
 - Growth Mindset
 - Self Efficacy
 - Self Awareness
 - Self Management
 - Grit
- [Panorama Playbook](#)
- Relationship Building Strategies (T-S)

Physical and Emotional Safety

- Bullying Prevention Lessons (K-5, 9)
- HERO Training and Lessons (K-12)
- Suicide Prevention (5,7,10)
- Substance Abuse Prevention (4,6,9)

Community Connectedness

- School-Family
- School-Community
- Community Partners

NOTE: Secondary students are enrolled in a course of study 6th-12th grade that includes a mix of Physical Education, Visual & Performing Arts (VAPA), and World Languages